

Voki Lesson Plan



Class Title: Writing

Lesson Title: Creative Writing Crunch

Grade Level: 7th

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Description: Students draw a prompt from a bag and have 15 minutes to write a creative narrative. Once the 15 minutes are over, students will use Voki to introduce their creative story and then take turns sharing their Voki and reading their work. This exercise will help students develop confidence in writing and technique. By using light-hearted prompts, students will have fun using their imagination.

Objectives:

Students will:

1. Learn to trust their writing.
2. Write under a time constraint.
3. Use their imaginations to produce their own narratives.
4. Gain useful practice in impromptu writing.

Materials:

1. Note cards with different creative writing topics
2. A bag or a hat
3. A computer for each student
4. Voki.com or Voki Classroom (example:
<http://www.voki.com/pickup.php?scid=4951225&height=400&width=300>)

Class Duration: 1 Day

Activities:

1. Teacher explains to the class that they will be doing a creative writing exercise. Each student will draw a different topic from a hat/ bag and will have 15 minutes to write a brief narrative. So that students don't feel stressed, the grade should be based on completion of the project.
2. Students draw a note card.
 - a. Note Card Ideas
 - i. Write an excuse for not coming to school today.
 - ii. Write about your idea of a perfect vacation.

- iii. Write about a plate of sunshine.
 - iv. Write about a time when animals rule over humans.
 - v. Write about a day in the life of a plastic bag.
 - vi. Write a list of five items you see in the class. Pick out two of the items and write about the time they met.
3. Once each student has drawn a card, the teacher instructs the class to begin writing. The teacher should encourage students to be creative, and remind them that their grade is based on completion of the project.
4. Once the 15 minutes are up, the teacher instructs students to create a Voki.
5. Students create a Voki that introduces the written story. The Voki can represent a character in the story, an idea, or anything the student sees fit.
 - a. The preface should be short and informative.
6. Students then give their presentations, beginning with the Voki introductions and followed by the student reading their story, to the class.