

Voki Lesson Plan



Class Title: Social Studies

Lesson Title: Research a Famous European Explorer of the 16th Century

Grade Level: Third Grade

Author: Margaret White

Objectives:

Students will

1. SS 3.5.01 Identify major people, events, and issues in world history
2. SS 3.5.03 Create and interpret a timeline
3. Technology 3.1.1.a. Identify the functions of computer components
4. Technology 3.1.1.b. Use input devices, such as mouse, keyboard, and voice recorder
5. Language 0301.3.9 Construct graphic organizers to group ideas for writing
6. Language 0301.3.11 Using complete sentences, develop a logical, coherent paragraph with a topic sentence, supporting details, and a concluding sentence.
7. Language 0301.7.2 Use media to enhance reports and oral presentations

Materials:

1. Computer access and safety-screened internet connections for each team
2. List of sixteenth-century explorers
3. Sites: www.enchantedlearning.com/explorers/1500a.shtml
www.voki.com
4. Graphic organizers
<http://www.havefunteaching.com/worksheets/graphic-organizers/sequencing/sequence-timeline-graphic-organizer.pdf>
<http://www.havefunteaching.com/worksheets/graphic-organizers/sequencing/sequence-cycle-graphic-organizer.pdf>
5. Paper, pencils, grade-appropriate research texts
6. World map, sample timelines, sample report, class-created rubric (using www.rubistar.4teachers.org)

Class Duration: 1 week of Social Studies class periods

Procedure:

Introduction

The teacher will inspire students' interest in the objective by introducing a sample report using a Voki presentation of Hernan Cortes, a Spanish explorer of the sixteenth century. She will then explain her steps in the creation of the report as a combination of skills the class has already learned and will now apply as a research project presented to the class using a Voki. Completed samples of her graphic organizer and timeline as well as rough draft and published copy of written paragraph will be displayed for visual model and reference purposes.

Organization

The teacher will assign team partners, explorers and specific responsibilities to each member of the team.

- Partner 1 is responsible for: completing graphic organizer and cooperation with partner
- Partner 2 is responsible for: completing timeline and cooperation with partner
- Each team is responsible for: research and production of written paragraph and Voki presentation
- Each partner gets two grades: individual grade counts 50%, team grade counts 50%

Activity Structure

Monday: Teams collect materials, visit website www.enchantedlearning.com and use reference books to read information on their explorer, and complete graphic organizer and timeline of events.

Tuesday: Teams write rough draft of paragraph summarizing the contribution of the explorer's expedition(s) in the 16th century including:

- Country of origin
- Lifespan
- Expedition type and route
- Accomplishments

Wednesday: Teams revise and publish paragraph.

Thursday: Teams create a Voki to use in presentation, either using a recorded voice message or text message which includes the entire published paragraph of the explorer's contribution. Students are encouraged to select a dialect appropriate to their explorer's country of origin.

Friday: Teams present their Voki to the class and evaluate team presentations using rubric.

Assessment:

Teacher will provide supervision and make anecdotal notes all during the week's activities to monitor student participation and collaboration. Students and teacher use the class-created rubric to evaluate quality of research presentations. Basic components of research project rubric include detail of information on graphic organizer and timeline, quality of written report based on standards of good paragraph construction, and visual interest and auditory clarity of Voki presentation.

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Group Planning -- Research Project : Research a Sixteenth-Century Explorer

Teacher Name: **White**

Student Name: _____

CATEGORY	4	3	2	1
Student #1-Graphic Organizer	All boxes completed with good detail	Most boxes completed with good detail	Some boxes completed with good detail	Some boxes completed without good detail
Student #2-Timeline	At least four events clearly defined	At least three events clearly defined	At least two events clearly defined	Only one event clearly defined
Team: Good Paragraph Construction	Interesting topic sentence Three sentences with details to support the topic Sequential sentence order Concluding sentence	Good topic sentence Two sentences with details to support the topic Sequential sentence order Concluding sentence	Poor topic sentence Not much detail in sentences Sequential sentence order Concluding sentence	Poor topic sentence Poor detail in sentences Poor sentence order Vague or missing concluding sentence
Team: Interesting Voki	Visually interesting and understandable Voki	Visually interesting Voki Some difficulty understanding	Not visually interesting Voki Understandable	Not visually interesting or understandable Voki

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